

# Crescent Day Nursery

The Crescent Centre, 1 Devon Street, Rochdale, OL11 1HN



<b>Inspection date</b>	5 July 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider, manager and staff team work very well together and are committed to providing high levels of care. They regularly evaluate their practice and have identified key areas they would like to develop in the future.
- The quality of teaching is good. Staff plan activities to support children's natural interests and develop new skills. Children access a wide range of learning opportunities and make good progress in their learning and development.
- Staff support children who have special educational needs and/or disabilities very well. Staff are passionate about supporting every child to achieve their individual potential. They work with a wide range of professionals to support children's needs.
- Staff nurture children's well-being very successfully and work closely with parents to understand children's care and learning needs. Meaningful information is regularly exchanged, which helps to support consistency of care.
- Parents are very complimentary about the nurturing care provided by staff at the nursery. Parents enjoy accompanying children on outings and attend parents' evenings.

### It is not yet outstanding because:

- Children are not provided with enough opportunities to explore mark making independently.
- On occasions, staff do not provide children with enough opportunities to consider questions and think things through before formulating a response.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to explore mark making and develop early writing skills
- focus more precisely on providing opportunities for children to consider questions and form a response.

### Inspection activities

- The inspector observed the quality of teaching during activities, inside and outside, and assessed the impact this has on children's learning.
- The inspector spoke with the provider, manager, staff, children and parents during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as children's development records, a sample of policies and procedures, training records and processes for evaluating the nursery.
- The inspector spoke with parents during the inspection and took account of their views.

### Inspector

Elisia Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are knowledgeable about the procedures they must follow if they have concerns about a child's welfare. The manager is very vigilant in her safeguarding practice and places children's safety at the heart of the provision. Staff receive comprehensive support from leaders and managers who are committed to developing professional development and knowledge among all staff. Staff are supported through inductions, staff meetings and supervisory meetings. Training is targeted and has a positive impact on children. For example, staff have attended training on British sign language. Managers track children's progress and identify any gaps in learning, which are swiftly addressed. Partnerships with other professionals are firmly in place. For example, staff invite schoolteachers into nursery to discuss children's needs as they prepare to leave for school.

### Quality of teaching, learning and assessment is good

Staff complete regular observations of children as they play to identify their developmental stage and next steps in learning. They differentiate activities according to children's age and stage of development and provide them with interesting experiences. Staff promote mathematics well. For example, younger children enjoy building models using construction bricks while older children enjoy searching for objects of different shapes within the room, as they learn about two-dimensional shapes. Staff reshape children's learning, so they become confident learners. Many children speak English as an additional language and staff are very adept at supporting children's understanding through using their home language and English. Parents are involved in children's learning and assessment. Staff regularly share ideas for home learning so that parents can continue supporting children's learning at home.

### Personal development, behaviour and welfare are outstanding

The nursery is an extremely friendly environment where children are warmly welcomed by a happy staff team. Children have made superb attachments with staff and are incredibly settled. Many children have not been to another early years provider before starting the nursery at age two. The care and nurture provided by staff significantly enhance children's emotional well-being. Staff are excellent role models and encourage children to use good manners, share resources and consider the needs of others. Children enjoy exploring the wider world. For example, they enjoy exploring festivals from other cultures, such as Christmas, and go on imaginative outings, such as to the zoo.

### Outcomes for children are good

All children make good progress from their individual starting points. Children are active, motivated learners who enjoy exploring resources and taking part in activities. Children listen well to adults during activities, such as when they sing familiar songs and action rhymes. They are developing valuable skills for future learning.

## Setting details

<b>Unique reference number</b>	EY500998
<b>Local authority</b>	Rochdale
<b>Inspection number</b>	1052905
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	50
<b>Number of children on roll</b>	77
<b>Name of registered person</b>	Education Crescent Ltd
<b>Registered person unique reference number</b>	RP535464
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01706 340385

Crescent Day Nursery registered in 2016. The nursery employs nine members of childcare staff. Of these, three members of staff hold an appropriate early years qualification at level 6, one holds a qualification at level 5 and five members of staff hold qualifications at level 3. The nursery opens Monday to Friday, term time only. Sessions are between 8.45am and 11.45am and 12.30pm and 3.30pm.

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