Aims of the Early Years Foundation Stage Curriculum:

1. To provide quality learning experiences for all the children. Learning will be through practical and play activities, which are structured, balanced, relevant to the child and related to the real world.
2. To provide a curriculum which takes account of, and responds to, the children’s developmental needs and allows them to make progress related to their differing abilities. “What the child can do” will be our starting point.
3. To ensure the children have positive experiences of success at their own levels in order to give them confidence and motivation for learning in the future.
4. To support children to achieve the five outcomes of Every Child Matters (ECM), staying safe, being healthy, enjoying and achieving, making a positive contribution and achieving economic well-being.
5. To provide a curriculum which provides equal learning and development opportunities for all the children.
6. To create a partnership with parents to support and enhance the development of the children.

The Curriculum

In the Early Years Foundation Stage (EYFS) we aim to provide a broad, balanced, differentiated curriculum which addresses the children’s social, emotional, physical, intellectual, moral and cultural development within a safe, secure, stimulating environment. Our curriculum enables the child to learn and develop skills, attitudes and understanding in these areas of learning:

The prime areas being:
- Personal, Emotional and Social Development. (PSED)
- Communication and Language. (CL)
- Physical development (PD)

The specific areas are:
- Mathematics. (MD)
- Literacy. (L)
- Understanding the World (UTW)
- Expressive Arts, Media and Design (EAMD)

Throughout the EYFS we plan activities to give children learning experiences and opportunities to work towards the Early Learning Goals. Teaching and learning will take place within the classroom and outside areas. Within these areas children will participate in a variety of activities, both with an adult and independently.

Reviewed annually